Strengthening capacities for the implementation of dual education in BH higher education (DUALSCI)

# **Synergy effects**

Cooperation with other Erasmus+ projects

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 This report is an overview of all synergy effects obtained during the project lifetime through cooperation with other Erasmus+ projects, with the goal of increasing the impact of project results.

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### Introduction

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European Commission, Directorate-General for Regional and Urban policy, in its publication " Enabling synergies between European Structural application: and Investment Funds, Horizon 2020 and other research, innovation and competitiveness-related Union programmes Guidance for policy-makers and implementing bodies" from 2014, defines basic principles and concepts for synergies:

Synergies among programmes: Synergies mean joint or coordinated efforts to achieve greater impact and efficiency, not only combining ESIF and Horizon 2020 money in the same project!

Synergies can be achieved through:

- bringing together Horizon 2020 and ESIF money in the same project (that could be a single action or a group of coordinated actions/operations, but always provided that there is no double funding of the same expenditure item) in view of achieving greater impact and efficiency10;
- successive projects that build on each other or;
- parallel projects that complement each other.

## **Overview of synergy effects**

Table 1

Name of the corresponding project	Period of activity	Related to WP in DUALSCI project	Description of synergy
DIARKAZ  (Dual Education for Industrial Automatization and Robotics in Kazakhstan, 609757-EPP-1-2019-1-RS-EPPKA2-CBHE-JP)	September 2020	WP1 Research and needs analysis	Webinar "Dual education for industrial automatization and robotics in Kazakhstan" organized by DIARKAZ where partners from DUALSCI project have participated. On Monday, September 7, H. Hochrinner, professor at the Austrian project partner university of the FH Joanneum, held a two-hour webinar on the dual learning in Austria and their implementation of this study system and collaborative work with enterprises.
DIARKAZ  (Dual Education for Industrial Automatization and Robotics in Kazakhstan, 609757-EPP-1-2019-1-RS-EPPKA2-CBHE-JP)	October 2020	WP1 Research and needs analysis	The questionnaire for survey on companies about dual education, developed by DUALSCI consortium (Strengthening capacities for the implementation of dual education in BH higher education, 610251-EPP-1-2019-1-RS-EPPKA2-CBHE-SP), has been used as a base for development of questionnaire on companies for DIARKAZ project.
LATFURE  (Learning and Teaching Tools Fuelling University Relations with Economy in Mozambique and South Africa 573579-EPP-1-2016-I-AT-	September 2020	WP2 Generic Dual Higher Education Model (DUALSCI model)	Project team members from DUALSCI project have participated at theLaTFURE Online Training on Dual Higher Education implementation. The training was focused on modules: Module 1: Conceptual and Theoretical Framework of Dual Education, Module 2: Implementation of Dual Education, Module 3: Teaching and learning in Dual Education, Module 4:

EPPKA2-CBHE-SP (2016 - 3764 / 001 - 001))			Quality Assurance and Assessment in Dual Education. Training was conducted by Danube University Krems (DUK), FH JOANNEUM University of Applied Sciences (FHJ) and Duale Hochschule Baden-Württemberg/Cooperative State University of Applied Sciences (DHBW).
(Implementation of Dual Education in Higher Education of Serbia, 586029-EPP-1-2017-1-RS-EPPKA2-CBHE-SP)	July 2021	WP3 Creation of Legal and Quality Assurance Conditions for Implementation of dual higher education WP4 Pilot testing of the generic DUALSCI model	During June/July 2021, first study visit was organized at the Faculty of Economy in Subotica (UNS) aimed at experience and knowledge exchange in dual study models in higher education between EU partners and sister project related to dual education DUALEDU. Study visit started with presentation of results in the first half of the DUALSCI project, and followed by presentation of results from DUALEDU project (develoment of legal framework, pilot study programs, dual studies after DUALEDU project) by Representative of University of Belgrade, Representative of School of Electrical and Computer Engineering and Representative of University of Kragujevac followed by discussion about transfer of know-how and experiences gained in DUALEDU.